

Principles

- Effective learning occurs when teachers have high expectations of all learners and they plan accordingly.
- Assessment practices are an integral part of teaching and learning.
- In creating an engaging, motivating, and intellectually stimulating learning experience for our students.
- In ensuring that planning evolves in response to student's needs, backgrounds, perspectives and interests.
- In ensuring learning for our students is based on a continuum which promotes lifelong learning.
- Learner motivation and engagement in a supportive classroom environment are vital for effective Literacy and Numeracy learning.
- In being committed to a shared ownership of teaching and learning.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St. Mary MacKillop Primary School.

At St. Mary MacKillop Primary School, curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

The curriculum is designed and delivered from whole-school to level planning to individual teacher plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, St. Mary MacKillop Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

St. Mary MacKillop Primary School will also take inspiration from the [National Curriculum Framework for School Education](#) education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at St. Mary MacKillop Primary School, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for

developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

The following provides an outline of the learning areas and recommended weekly time allocation across F-6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.



The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- St. Mary MacKillop Primary School policies for each of the learning areas
- St. Mary MacKillop Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F-10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

Conceptual Framework
Assessment and Reporting
Assessment Schedule
Homework Policy
Excursions